

ANNUAL REPORT

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE

LEARNING MODE

Academic Session 2025-26
(Annual Report)

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DECLARATION	

HEI ID:-U-0401

Name of HEI: Jaipur National University

Type of HEI: Private

Part–I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

Notification dated 15.01.24

[Notification Link](#)

1.2 Details of Director, CIQA

- Name : Prof.(Dr.) Jaspreet Singh
- Qualification : PhD, M.Sc. NET
- [Appointment Letter and Joining Report of Director CIQA](#)

1.3 Details of CIQA Committee:

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	1.Vice Chancellor	Chairperson	Prof. R.L. Raina		15.01.24
	2.Executive Director	Co-Chairperson	Ms. Aishwarya Bakshi		15.01.24
b .	Three Senior teachers of HEI	Member 1	Prof. Divya Shrivastava Dean & Director		15.01.24
		Member 2	Prof. Rita Arora Director		15.01.24
		Member 3	Prof. J. K. Tandon	Business and Management	15.01.24
c.	Head of three Departments or School of studies from which programme is being offered in ODL and Online mode	Member 4	Prof. Sumedha Bajpai	Business and Management	03.12.2025
		Member 5	Prof. Anshu Bhatia	Humanities	15.01.24
		Member 6	Dr. Yatendra Verma	Commerce	03.12.2025
		Member 7	Dr. Sunil Gupta	Computer Science	15.01.24
		Member 8	Prof. R. S. Lokhande	Basic Science	03.12.2025
d.	Two External Experts of ODL and/or Online Education	Member9	Prof. P.C. Trivedi	Former VC JNVU, Jodhpur & GU, Gorakhpur	15.01.24
		Member10	Prof. N. Mishra	Prof. IGNOU New Delhi	15.01.24
e.	Officials from departments of HEI	Member 11 Administration	Dr. R.S. Parashar	Registrar	15.01.24

	Administration Finance	Member12 Finance	Mr. Vimal Kumawat	Finance Officer	15.01.24
f.	Director, CIQA	Member 13 Secretary	Dr. Jaspreet Singh	Director, CIQA	15.01.24

b. Whether members mentioned at ‘b’ to ‘e’, changed every 2 years?(Y/N)If No, reason thereof

Yes the members will be changed every two years , once this CIQA committee completes two years.

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 2

b. Meeting details:

Meeting s	Date-Month-Year	No. of External Experts Present	Minutes	Approval of Minutes
Meeting 1	01.07.2025	2	MoM1	MoM Approved 1
Meeting 2	10.07.2025	2	MoM2	Mom Approved 2
Meeting 3	05.08.2025	2	MoM 3	MoM Approved 3
Meeting 4	03.09.2025	2	MoM 4	MoM Approved 4
Meeting 5	05.01.2026	2	MoM 5	MoM Approved 5
Meeting 6	10.03.2026	2	MoM 6	MoM Approved 6
Meeting 7	06.06.2026	2	MoM 7	MoM Approved 7

HEI ID:-U-0401

Name of HEI: Jaipur National University

Type of HEI: Private

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Not Applicable

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Not Applicable

1.7 Number of programmes started at Post Graduate Diploma level as per Commission

Order:

Not Applicable

1.8 Number of programmes started at Undergraduate and Post Graduate Degree

Programmes as per Commission Order : 3

**A. Academic session beginning from Feb, 2025 Revised from July-August,
2024 to 2028 -29 (upto January 2029 only)**

Sr. No.	Under - Graduate Degree Title	Duration (Years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female / Trans-gender)			
							M	F	TG	Total
1	BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)	3 Yrs	120	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying exam.	Rs.36 ,000	F.No.31-6/2024(DEB-II), 06/03/2025	38	6	Nil	44
2	BACHELOR OF COMMERCE (GENERAL)	3 Years	142	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying exam.	Rs. 42,000	F.No.31-6/2024(DEB-II), 06/03/2025	9	2	Nil	11
3	MASTER OF ARTS (ENGLISH)	2 Years	106	Bachelor's degree of minimum 3 yrs	Rs. 30000		5	2	Nil	7
4	MASTER OF BUSINESS ADMINISTRATION (GENERAL)	2Yrs	104	Bachelor's degree of minimum 3 yrs	Rs.56 ,000	F.No.31-3/2024(DEB/R-5), 30/06/2025	42	11	Nil	53
5	MASTER OF COMPUTER APPLICATION(GENERAL)	2 Yrs	101	Bachelor's degree of minimum 3 yrs	Rs, 56000	F.No.31-3/2024(DEB/R-5), 30/06/2025	5	0	Nil	5

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B. Academic session beginning from July, 2025 to 2029-30 (upto July-August, 2029 only)

Sr. No.	Under - Graduate Degree Title	Duration (Years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female / Trans-gender)			
							M	F	TG	Total
1	BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)	3 Yrs	120	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying exam.	Rs.36 ,000	F.No.31-6/2024(DEB-II), 06/03/2025	38	11	Nil	49
2	BACHELOR OF COMMERCE (GENERAL)	3 Years	142	10+2 from recognized board in accordance with UGC norms	Rs. 42,000	F.No.31-6/2024(DEB-II), 06/03/2025	16	2	Nil	18
3	MASTER OF ARTS (ENGLISH)	2 Years	106	Bachelor's degree of minimum 3 yrs	Rs. 30000		7	4	Nil	11
4.	BACHELOR OF COMPUTER APPLICATION(GENERAL)	3 Year	137	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying	Rs. 54000		9	2	Nil	11

				exam.						
5	MASTER OF COMPUTER APPLICATION (GENERAL)	3 Yrs	101	Bachelor's degree of minimum 3 yrs	Rs.56 ,000	F.No.31- 6/2024(DEB- II), 06/03/2025	15	1	Nil	16
6	MASTER OF SCIENCE (MSC MATHEMATICS)	3 Years	108	Bachelor's degree of minimum 3 yrs	Rs. 40,000	F.No.31- 6/2024(DEB- II), 06/03/2025	3	0	Nil	3
7	Bachelor of Science (BSC-CBZ)	3 Yrs	128	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying Exam.	Rs.54,000	F.No.31- 3/2024(DEB /R-5), 30/06/2025	23	9	Nil	32
8	Bachelor of Science B.Sc.-PCM	3 Yrs	125	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying Exam.	Rs.54 ,000	F.No.31- 3/2024(DEB /R-5), 30/06/2025	12	3	Nil	15
9	BACHELOR OF BUSINESS ADMINISTRATI ON (GENERAL)	3 Yrs	157	10+2 from recognized board in accordance with UGC norms having secured at least 40% marks in the qualifying Exam.	Rs.60,000	F.No.31- 3/2024(DEB /R-5), 30/06/2025	4	0	Nil	4
10	MASTER OF BUSINESS	2Yrs	104			F.No.31- 3/2024(DEB	48	13	Nil	61

	ADMINISTRATI ON (GENERAL)			Bachelor's degree of minimum 3 yrs	Rs.56 ,000	/R-5), 30/06/2025				
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Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA: -

Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the Learners	A dedicated learner centric support system is in place that addresses the learner's queries regarding the system, processes & services and guides them throughout the programme duration. The Centre for Internal Quality Assurance as an apex body at Jaipur National University has been established to ensure the quality of Programmes are offered in Open and Distance Learning mode and / or Online mode through an internal quality monitoring mechanism. A comprehensive and dynamic internal quality assurance system has been developed and put in place to ensure that Programmes offered are of acceptable quality at par with the conventional programmes and improved on continuous basis.	https://online.jnujaipur.ac.in/
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Self-evaluative and reflective exercises undertaken by the HEI for continuous quality improvement in all systems and processes of the HEI are: • Focus on implementing innovative methods of teaching and learning in ODL programmes • Continuous improvement in SLMs • Interactive delivery of programmes • Continuous Assessment of student progress through self-assessment exercises imbedded in SLMs • Academic Audits and monitoring	

3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Key areas identified for quality maintenance are: • Course design and development: Guidelines developed regarding revision / addition/ deletion of courses from existing programmes as per UGC ODL regulations 2020. • Learner Support System: Relevant and updated SLM transparent admission and evaluation process, effective mentor support for teaching learning. • Active grievance Mechanism through website, e-mail, letter and physical presence at university.	
4.	Mechanism devised to ensure that the quality of ODL programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	A rigorous mechanism is devised to design, develop or revise the new as well as existing programmes through an appropriate channel i.e. statutory body of University. We ensure that the quality of ODL programmes matches with the quality of relevant programmes in conventional mode through the below mentioned practices: i. The curriculum of ODL programmes is kept at par with the programme offered in conventional mode. ii. Examination processes have been devised with utmost care and surveillance. (The first end semesters examination is scheduled in March 2026) with the scope for continuous improvements based on feedback from all stake holders. iii. Question Papers have been set and moderated by an established committee to ensure quality and standardization and I semester examination taken (July 2025 batch) iv. Answer Scripts are being evaluated by the faculty within the University premises (October 2025)	https://lms.jnujaiipur.ac.in/V2/#/home

		batch). v. Procedure for evaluation & scrutiny by senior faculty members before declaration of the same is in place. vi. Record keeping of all examination processes is being ensured by the COE.	
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5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	A rigorous feedback mechanism is devised for all stakeholders to collect, analyze, and obtain compliance further to review and redesign curricula based on recent developments in terms of its relevance and appropriateness in catering to the needs of society, the economy, and the environment. i. Counseling/Student Interactions at specified intervals (Orientation and Contact Programs) ii. Student feedback iii. Student Mentorship iv. Dedicated ODL faculty over phone and email to address the learner's academic queries. v. 24/7 Office helpdesk for student support services. This supports improvement in all verticals including, services, processes, and academics making an efficient system with best practices in place.	https://lms.jnujaiipur.ac.in/V2/#/home
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6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	• Committees are constituted to check processes from time to time • A peer review & data based qualitative and quantitative indicator evaluation is conducted to provide appropriate resolution wherever required to facilitate a system based research, creating learner centric environment and to bring about qualitative change in the entire system. • Continuous feedback is obtained from the learners and other stakeholders in the areas required for revision and improvement of the SLM • The HEI in the direction of implementing NEP 2020 and UGC DEB guidelines ABC-ID and DEB-ID of all students in ODL programme had been creative and their admission data has been pushed to UGC DEB through reverse API integration. (October 2025 & February 2026)	
7.	Implementation of its recommendations through periodic reviews	A core committee of CIQA has been constituted to ensure that • Periodic reviews are conducted and recommendations are given for continuous improvement in all processes. • The reviews/ suggestions from the committees and feedback analysis are shared with the concerned authorities for appropriate action.	

8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	Various Faculty Development Programmes and activities are organized to ensure that the key stakeholders are upskilled/ reskilled. These include: i. Faculty Orientation ii. Teaching Pedagogy iii. Application software iv. Mapping of Learning Outcomes v. Preparation of effective Self Learning Material vi. Preparation of the Programme Project Report	Yes
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9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	• Technology enabled learner support services for admission, payment of fees, hall-ticket, examination timetable, model question papers, learning material, etc., • Quality learning material relevant to local condition with global standards • Modern office infrastructure with latest ICT facilities at head quarter. • Support provided to Faculty through FDPs	CDOE video
10	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	SOPs for data collection, collation and dissemination and analysis regarding programmes in ODL mode in varied areas including: • Content Development • Feedback • Grievance Redressal • Student Progression (Evaluation and Performance) • Self-Assessment • Creation of Question Banks and assignments	https://lms.jnujaiipur.ac.in/V2/#/home
11	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Programme Project Report was prepared as per guidelines of UGC ODL & Online Regulations 2020 and duly approved by the statutory bodies of University for consideration and approval. Programme Project Reports for the newly proposed programmes were prepared and submitted to CIQA. CIQA further placed these reports to the Academic Council for final approval before the launch of the new programmes and submission to the commission. Our all PPR approved by the component authority.	PPR Approval PPR Link

12	Mechanism to ensure the proper implementation of Programme Project Reports	The Programme Project Reports are approved by the appropriate statutory authorities of the University to ensure that each programme is according to the norms and guidelines prescribed by the Commission & at par with the conventional programmes. PPR is prepared on choice base credit system and credits are implemented for preparing grades and credit points earned, so that SGPA can be calculated properly	Approval of PPR's
13	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The record of activities undertaken on quality assurance is prepared by the Centre for Internal Quality Assurance which is further submitted to the Statutory Authorities or Bodies of the University and also to the Commission and when required. A copy of the same is also uploaded on the University's website. The progress report of CIQA was placed before the Academic council in its meeting.	Academic Calendar
14	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Committees are constituted to keep a check on programme relevance. Inputs are taken from various stakeholders such as industry, alumni and academicians from time to time to review and redesign curricula based on recent developments in terms of its relevance and appropriateness in catering to the needs of the job market and enhancing student employability.	Yes

		These suggestions are placed before the Board of Studies for incorporation into the syllabus. Once approved by the Board of studies the changed syllabus is approved by the Academic council and subsequently by the Board of Management for implementation. All programmes in ODL mode are already running in regular mode with at least one pass out batch as per UGC-DEB guidelines.	
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15 .	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	A continuous monitoring system is in place throughout the semester to identify the gaps in the academic and administrative system and timely action is taken to rectify the same with appropriate action.	
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HEI ID: -U-0401

Name of HEI: Jaipur National University

Type of HEI: Private

16	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The HEI is already a NAAC A+ accredited University and is continuously working towards improvement in NAAC and NIRF scores and international accreditation including QS Ranking. The establishment of CIQA and IQAC as dedicated nodal coordinating units of the university plays a crucial role in attaining these goals.	Establishment of CIQA - Academic Council Approval
17	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	Quality Assurance Mechanisms Centre for Internal Quality Assurance (CIQA): The CIQA is the key unit responsible for maintaining and improving quality across the institution. It works as an integral part of the system to plan and carry out activities that enhance academic standards, encourage excellence, and ensure steady institutional growth. Periodic Compliance Audits: An Annual Quality Assurance Report is prepared every year to record progress and act on the suggestions of the peer review committee. This helps the institution regularly review its performance, identify gaps, and take timely steps for improvement. Monitoring and Evaluation: Regular internal and external reviews are conducted to assess teaching, learner support, and administrative processes. Feedback from students, faculty, and other stakeholders, along with data-based analysis, is used to make informed improvements. Capacity Building for Faculty and Staff: Training programmes, workshops, and development sessions are held for faculty and staff to improve curriculum design, teaching methods, evaluation practices, and use of technology in ODL and online learning. These efforts promote continuous learning	

		and strengthen the overall quality culture. Learner-centric Initiatives: The institution focuses on the needs of learners through regular feedback, an effective grievance redressed system, and strong support services. Easily accessible Self-Learning Materials (SLMs), interactive online classes, and academic guidance help improve learner engagement and outcomes. Documentation and Transparency: All quality-related activities, audit reports, and improvement actions are properly recorded and shared within the institution. Reports are prepared as per the Academic Calendar and reviewed by concerned departments to promote transparency, accountability, and on-going enhancement of processes.	
18	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	It is ensured that the processes and policies are framed and revised in line with the guidelines from commission from time to time	
19	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The best practices adopted from other HEIs are duly uploaded on the University's website and quality benchmarking is being devised for better services and enhanced learner experience	
20	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The CIQA prepares an annual report summarizing all quality assurance activities, including academic reviews, feedback, curriculum updates, faculty training, and learner support initiatives. The report highlights key achievements, challenges, and plans for further improvement. It is shared with institutional leaders, submitted to the commission, and uploaded on the university website for stakeholder information and transparency.	

21 .	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	The record of activities is prepared by the Centre for Internal Quality Assurance which is further submitted to the Statutory Authorities or Bodies of the University and also to the Commission and when asked for.	
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The record of activities is prepared by the Centre for Internal Quality Assurance which is further submitted to the Statutory Authorities or Bodies of the University and also to the Commission.	
22 .	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The CIQA functions under the directions of Vice Chancellor and regular reviews are conducted to check the effectiveness of quality assurance systems and processes through reports and analysis.	
23 .	Facilitated adoption of instructional design requirements as per the philosophy of the Open Learning decided by the statutory bodies of the	All the provisions are in place to plan and implement a learner centric Instructional Design for each of the academic programmes and mapping of the credit hours for each course or module which includes Curriculum design, detailed syllabi, duration of the programme, faculty and support staff requirement, instructional	

	HEI for its different academic programmes	delivery mechanisms, identification of media– print, audio or video, online, computer aided, and student support service systems.	
24 .	Promoted automation of learner support services of the Higher Educational Institution	The University has a fully automated learner support services with open access to online study material, learning management system & also has a dedicated ODL website that keep students connected with 24x7 access of study	
25 .	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The academic committees comprise of external subject experts or agencies or organizations for review of its in-house processes in activities pertaining to validation.	
26 .	Coordinated with third party auditing bodies for quality audit of programme(s)	A third party audit will be conducted as per UGC DEB regulations.	
27 .	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes, CIQA keeps a record and compliance of the same is maintained.	
28 .	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	The curriculum, learning pedagogy and research adheres to the needs of contemporary education at par with international standards, and is relevant to the industry with collaboration and association with internal/external communities.	

29	Facilitated industry institution linkage for providing exposure to the learners and enhancing their employability.	The University has strong industry academia linkages and networks to provide effective exposure and employability to the learners in all areas including curriculum designing, entrepreneurship, skill development, internship, project work, research facilities etc.	
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2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr No.	Provisions in Regulations	Action taken in respect of ODL programmes	Upload Relevant Document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	All the policies and practices focuses on the key aspects in the matter of planning, human resources, recruitment, training, performance appraisal, financial management and the overall role of leadership are implemented in line with the statutory requirements.	
2.	Articulation of Higher Educational Institution Objectives	The University has articulated a clear vision, mission, ethos and broad strategy consistent with the goals to offer the programmes in Open and Distance Learning.	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource	Curriculum design, development and approval procedures are as per programmes already being run in conventional mode and approved by statutory bodies of the university i.e. the academic counsel. These curriculums are revised regularly in accordance with UGC guidelines and NEP - 2020.	

	e. Feedback System	The process of defining the contents of units of study is usually done through needs assessment feedback from stakeholders and expert groups.	
4.	Programme Monitoring and Review	Various academic review committees from Board of Studies, Academic Council, Programme Review to content review to monitor and review the programmes on different criteria. Curriculum design and curriculum development procedures are closely linked to Quality and Excellence with description of learning outcomes. Process of defining the contents of units of study are usually obtained through needs assessment, feedback from stakeholders and expert groups.	
5.	Infrastructure Resources	Adequate state of the art infrastructure resources is maintained as per the requirement and systematic data collection processes are adopted to keep a check on the optimum utilization of the facilities- physical facilities, library (or e-library), Information and Communication Technology infrastructure, etc. in each academic programme to ensure qualitative support to each of the stakeholders.	CDOE video Laboratory infrastructure CDOE
6.	Learning Environment and Learner Support	Strong ICT facilities are in place being the key component of the learning environment focused on the pedagogical use of modern educational practices to support blended learning. Seamless network is available to provide a seamless learner-centered environment. Personal contact programmes provide opportunities for students to interact with each other and the faculty, participating in workshops seminars and cultural activities.	

7.	Assessment and Evaluation	The Assessment & Evaluation system have been planned to achieve the learning Outcomes of a Programme as part of its evaluation process through varied assessment tools including multiple choice questions, short answer questions, projects, reports, case-studies, presentations, and term-end examinations etc. based on the different learning outcomes expected of the Course elements. The formative assessments constitute 30% and summative assessment 70% of the evaluation.	
8.	Teaching Quality and Staff Development	A well-established structure for promoting quality counseling, capacity building workshops, programmes, interactive teaching learning and staff development programmes and activities is in place to encourage academic staff to improve teaching and learning on continuous basis.	

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	Provisions in Regulations	Action taken in respect of ODL programmes	Upload relevant document
1.	Academic Planning	The Academic Calendar is prepared and approved before the initiation of the session and is uploaded on the website for information and compliance. Appropriate academic planning procedures are implemented to ensure high-quality value added, learner experience in teaching, infrastructure, and technology support to ensure that the curriculum remains up to date and the institutional goals are achieved.	Academic Calendar

2.	Validation	There is a mechanism in place for validation to ensure that programmes are academically viable, as per academic standards, appropriately defined to offer learners the best opportunity to learn. The external subject matter experts and industry experts are involved in all the activities pertaining to validation and annual review.	
3.	Monitoring, Evaluation and Enhancement Plans a) Reports from Examination Centres b) External Auditor or other External Agencies report c) Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d) Reporting and Analytic by the Higher Educational Institution e) Periodic Review	Quality being a prime focus is ensured through CIQA from the deliverance ODL programmes to outcome attainment and continual quality improvements.	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Name: Prof. Rajesh Mehrotra

Designation: Director CDOE

Qualification: PhD

Director CDOE Compliance: [Appointment Letter and Joining Report.](#)

3.2 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Physical Infrastructure

Total Build-up area for open and Distance Learning activity – Minimum 15000 sq. ft. (Carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available (Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	8900	1400	Yes
Administrative	1500	1600	100	Yes
Academic support such as Library, Reading Room, Computer Centre, information and Communication technology labs, Video and Audio Labs etc.	4500	8223	3723	Yes
Amenities or other support facilities (Excluding toilets)	1500	2400	900	Yes
Total built-up area for ODL activities	15000	21123	6123	Yes

Programmes Names	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no, reason thereof
UG	6	12	Yes	
PG	6	6	Yes	
PGD	-		Not Applicable	

Faculty details

3.3 Details of Administrative Staff

Number of Administrative Staff available exclusively for ODL programmes at HQ.

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3	3
Computer Operator	2	2
Multi-Tasking Staff	2	2

Administrative Staff Compliance

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sr. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the ODL mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution (HEI) under the direct control and responsibility of the CDOE (Centre for Distance and Online Education). No Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions.	Yes	
4.	The H E I/ examination center must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	-NA-	
6.	Building and grounds of the H E I/ examination centre must be clean and in good condition.	Yes	

7.	The HEI/examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The HEI/Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the H E I/ examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre in the HEI, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre in the HEI.	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance Status of ‘Evaluation’ and ‘Certification’ – As per Regulations 15 and 16 of UGC (ODL Programmes and online Programmes) Regulations, 2020

S. No.	Provisions in Regulations	Whether being Complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes Evaluation Process	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes Flow Chart	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: the Higher Educational Institution is satisfied that a least 75 per cent, of the programme of study stipulated for the semester or year has been actually conducted: For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent, in the programme specific Personal Contact Programme (excluding counseling) and lab component of each of the programme by Learner Support Centre/Regional Centre/ Higher Educational Institution.	Yes Evaluation Process	
4.	The Curricular aspects, assessment criteria and credit framework for the award of Degree programme at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through ODL mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities.	Yes PPR Link	

5.	The weightage for different components of assessments for ODL mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) Summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes, Sample Assignment Sample Question Paper	
6	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments.	Yes Evaluation Process	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examination shall be shown separately in the grade card.	Yes Sample Marksheet	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes, Assessment and Evaluation Policy for ODL	
9.	The examination of the programmes in ODL mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes, (The university has no exam centers, exam is conducted at headquarters only)	

10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire Examination procedure. (b) Availability of biometric system (c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners (d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in charge of examination centre to the Higher Educational Institution.	Yes No Yes (Aadhaar Details) Yes Sample Recording	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes, Sample Recording	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and (b) It shall be mandatory to have observer report submitted to the Higher Educational Institution.	Yes, Office Order for Observer	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes at Headquarters only	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s) Navodaya Vidyalaya(s), Sainik Schools(s) State Government Schools, etc. can also be identified as examination centres(s) under direct overall supervision of Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or	Private university not applicable	

	unapproved Higher Educational Institutions,		
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centre as defined in these regulations.	N/A	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution.	Yes (exam center is in university premises)	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for ODL mode shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes (Yet to be awarded thus sample cannot be uploaded)	
	(b) Each award shall also be uploaded on the National Academic Depository		

18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres.	Yes (Yet to be awarded)	
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HEI ID: -U-0401**Name of HEI: Jaipur National University****Type of HEI: Private****4.3 Whether any examination held through online mode.**

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

The Exam was conducted in the physical mode at the university through a CBT. 2 invigilators were appointed in the exam room. 1 observer was appointed for the examination and videography of the exam was done daily.

4.4 Result and Student Progression**For UG, PG and PGD programmes****Semester end exam for intake conducted in March 2026**

Semester Beginning	Programme name	Semester	No. of students admitted	No. of students appeared in exams	No. of students progressed to the next year	% of students passed	% of students passed in first class
July 2025	Bachelor of Arts (Combination of three subjects)	Semester 1	49	37	28	57.29%	42.71%
	Bachelor of Business Administration		4	4	2	50.00%	50.00%
	Bachelor of Commerce (General)		17	15	14	82.29%	47.88%
	Bachelor of Computer Application (General)		12	12	12	100.00%	100.00%
	Bachelor of Science		47	44	43	91.94%	74.81%
	Master of Arts (English)		12	10	7	58.33%	50.00%

	Master of Business Administration (General)		68	57	51	75.00%	60.41%
	Master of Computer Application MCA (General)		16	14	13	81.00%	81.00%
	Master of Science (Mathmatics)		3	1	1	33.33%	33.33%

Semester Beginning	Programme name	Semester	No. of students admitted	No. of students appeared in exams	No. of students progressed to the next year	% of students passed	% of students passed in first class
Feb 2025	Bachelor of Arts (Combination of three subjects)	Semester 2	44	26	24	54.00%	40.91%
	Bachelor of Commerce (General)		11	9	9	81.00%	81.00%
	Master of Arts (English)		7	3	3	42.71%	42.71%
	Master of Business Administration (General)		53	36	32	60.74%	50.34%
	Master of Computer Application MCA (General)		6	3	2	66.66%	66.66%

October 24	Bachelor of Commerce	Semester 3	3	2	2	66.67%	66.67%
	Master of Arts (English)		3	0	0	0.00%	0.00%
	Master of Business Administration		8	7	6	75.00%	75.00%

Semester end exam for second intake to be conducted in Sept. 2026. No result currently available

Part – V: Programme Project Report (PPR) and Self Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Yes, PPR are submitted as per the requirement and programmes are duly approved

link: [PPR Approval](#)

PPRs’: [Link](#)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

All the requirements for Self-Learning Materials in the form of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy are met as per the norms and guidelines prescribed by the Commission.

Curriculum and Pedagogy and Quality Standards of the programmes offered are aligned with the mission and vision of Institute of Distance and Online University. UGC Model curriculum is also being kept while preparing the same. Curriculum is well defined in structure and it is further ensured that the content is reliable and justified with the learning outcomes.

Further, the credit value, corresponding number of assignments and counseling hours for each programme are well defined as per UGC guideline.

[Link.](#)

5.3 Compliance status in respect of Self Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020.

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The policy for Quality Assurance of Self-Learning Material is formulated in line with Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 where the requirements in of Self-Learning Material are met as per the norms and guidelines prescribed by the Commission and duly vetted by the various academic committees.

- a) Initially an SLM advisory committee is formulated comprising of senior faculty members from the offering department and IDOL.
- b) The committee selects Contributors and Editors for writing and editing the SLMs and obtains approval from the competent authorities.
- c) Contributors are appointed from amongst the internal as well as external experts in the area.
- d) Post editing and formatting of the SLMs, Advisory Committee recommends them to CIQA after careful examination of the quality and content.
- e) The same is thereafter placed with the Academic Council of the University for consideration and approval.

Link to be typed.

SLM approval : [Link](#)

SLM Link : www.online.jnujaipur.ac.in/slm

Part – VI: Programme Delivery through Learner Support Centers (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programme at UG, PG and PGD. Programmes

S. No.	Programmes Name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1.	Bachelor of Arts (Combination of three subjects)	Conducted at Head Quarters (Jaipur National University)	1	2	44 (January,2025)	2
2.	Master of Business Administration	Conducted at Head Quarters (Jaipur National University)	1	2	61 (January,2025)	7

6.2 Compliance status of ‘Learner Support Centre’- As per Annexure – VIII of UGC of (ODL Programmes and online Programmes) Regulations, 2020.

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities /CIQA shall also be mentioned.

N/A (The HEI has no Learner Support Centres).

6.3 LSC wise enrollment details (Not for Private University)

N/A

6.4 Off campus details (For Deemed to be University)

N/A

HEI ID: -U-0401

Name of HEI: Jaipur National University

Type of HEI: Private

6.5 Delivery of Self- Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations.

Type	Date of Admission (for October 2025)	Date SLM of Delivery	Whether delivered LSM to learners within a fortnight from the date of admission
Printing Materials (35)	15 th November, 2025	25/11/2025	Yes
Audio-Video Material (35)		Yes, AV Material and online materials is available on university portal and it is open to all students at all the time	
Compute based Material (35)		20 th November, 2025	

Type	Date of Admission (for February 2026)	Date SLM of Delivery	Whether delivered LSM to learners within a fortnight from the date of admission
Printing Materials (35)	31 st March, 2026	15/04/2025	Yes
Audio-Video Material (35)		Yes, AV Material and online materials is available on university portal and it is open to all students at all the time	
Compute based Material (35)		10 th April, 2026	

**6.6 Whether any course in a particular programme was allowed through OER/Massive Open Online Courses:
YES.**

a. Provide details as under:

S. No.	Programme Name	Courses Allowed through OER \ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the course	No. of Credits Assigned to the Course	Percentage of total courses in a particular programme in a semester (semester wise – programmes wise)
1.	B.Com	GE/OE	SWAYAM/NPTEL/MOOCs	N/A	N/A	2	14% in each semester

b. Upload approval of statutory authorities of the Higher Educational Institution:

[Link](#)

Part–VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes)

Regulations, 2020– Self-regulation through disclosures, declarations and reports

Sr. No.	Provision	Complied Yes/No with explicit link address	If no Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr.No. ‘2’ to ‘17’ have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in ODL mode	Yes, Link of the Document	
3.	Copies of the letters of recognition from Commission and other relevant Statutory or regulatory authorities	Yes, https://online.jnujaipur.ac.in/recognition	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes, https://online.jnujaipur.ac.in/	
5.	Programme-wise information on syllabus, suggested readings, contact points for counseling/mentoring, programme structure with credit points, programme wise faculty details, list	Yes, https://online.jnujaipur.ac.in/	

	of supporting staff, their working hours and mentoring (for ODL mode)Schedule		
6.	Important schedules or date-sheets for admissions, registration ,re-registration ,counseling/mentoring, assignments and feedback there on, examinations, result declarations etc.	Yes, https://online.jnujaipur.ac.in/	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner- performance which shall form an integral part of the transactional design of the ODL programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps ,if any	Yes, feedback mechanism is in place and thoroughly discussed with the concerned to maintain quality services. https://online.jnujaipur.ac.in/	
8.	Information regarding all the programmes recognized by the Commission	Yes https://online.jnujaipur.ac.in/	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	NA	
10.	Complete information about‘ self-Learning Material’ including name of the faculty who prepared it, when was it prepared and last updated for ODL Programmes;	Yes, Self learning Material link	
11.	A compilation of questions and answers under the Head ‘Frequently Asked Questions’ with the facility of online interaction with learners Providing hyperlink support for ODL Programmes.	Yes, https://online.jnujaipur.ac.in/	
12.	List of the ‘Learner Support Centers’ along with the number of learners who shall appear at any examination centre and details of the information and Communication Technology facilities	N/A (The HEI has not learner support centres.	

	available for conduct of examination in a fair and transparent manner, of Open and Distance Learning programmes.		
13	List of the Examination Centers along with the number of learners in each centre, for ODL Programmes.	N/A	
14	Details of proctored examination in case of end semester examination or term end examination of ODL programmes.	Yes, https://online.jnujaipur.ac.in/	
15	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester Examinations or term end examinations, etc.	Yes, https://online.jnujaipur.ac.in/	
16	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	CIQA records are being maintained however internal audit will be conducted after one year and external after five years.	

HEI ID:-U-0401

Name of HEI: Jaipur National University

Type of HEI: Private

Part–VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’–As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	N/A
2.	Enrolment of learners to the Higher Educational Institution, for any reason What so ever, in anticipation of grant of recognition for offering a programme in ODL mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme ODL mode, accept payment towards admission fee and other fees and charges- (a) As may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) Only by way of online transfer, bank draft or pay order directly in favor of the Higher Educational Institution.	Yes
4.	It shall be mandatory for the Higher Educational Institution to upload the details of All kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes

5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall Provide for equity and access to all deserving learners.	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in ODL mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes

7.	Every Higher Educational Institution shall– (a) Record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) Maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) Exhibit such records as permissible under law on its website ; and (d) Be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in ODL mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at Sr.no. ‘8(a)’ to ‘8(k)’ below.	
8. (a)	Each component of the fee, deposits and other charges payable by the learners Admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the Learner.	Yes
8. (c)	The number of seats approved in respect of each programme of ODL mode, which Shall be in consonance with the resources.	Yes
8. (d)	The conditions of eligibility including the minimum age of a learner in a particular Programme of study, where so specified by the Higher Educational Institution.	Yes

8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been Specified by any statutory authority.	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme Of study and the amount of fee to be paid for the admission test.	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any Other.	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees.	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centers (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution.	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by Higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher Educational institution during the academic sessions.	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over Within the time period mentioned in the Commission Order	Yes

10.	No Higher Educational Institution shall, directly or indirectly ,demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in ODL mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in ODL mode Subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of Such Higher Educational Institution	Yes

14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes
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Part-IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

(HEI shall mention the mechanism put in to place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.)

The University has a streamlined process to provide prompt resolutions to learner queries and complaints regarding admission, examinations, dispatch of SLM, contact classes/practical, assignments etc. at the primary point.

A Grievance Redressal Cell (GRC) has been established to look into the matters of students' complaints with due approval of the Competent Authority. Contact information of the Coordinator is shared at the portal. Redress Committee is responsible to monitor, assess and review the effectiveness of procedures and closure of grievances in a time bound manner.

The Grievance Redress Mechanism has been defined, notified and uploaded on the website. The information published is updated regularly and offers online facility for submitting grievances with time based resolution facility to track the status. The Grievance, if any can be reported through Email letter physically online (through grievance redressal portal on our website via link) <https://lms.jnujaipur.ac.in/home>

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
NIL	NA

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers

A Grievance Redressal Cell (GRC) has been established to look into the matters of students' complaints with due approval of the Competent Authority. Contact information of the Coordinator is shared at the portal. Redress Committee is responsible for monitoring, assess and review of the effectiveness of procedures and closure of grievances in a time bound manner.

HEI ID:-U-0401

Name of HEI: Jaipur National University

Type of HEI : Private

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was Resolved within stipulated time i.e. 60 days? (Yes/No)
NIL	NIL	NA

HEI ID:-U-0401

Name of HEI : Jaipur National University

Type of HEI : Private

Part–X: Innovative and Best Practices

10.1 Innovations introduced during academic year

The HEI is currently focusing on

- i. Capacity Building in the ODL system
- ii. Creating highly engaging content
- iii. Efficient course Mentoring processes
- iv. Research for bench marking for Quality Management
- v. Developing a strong Learner Support System

10.2 Best Practices of the HEI

- i. All learners have been registered for ABC and DEB ID's as a part of the NEP-2020
- ii. Strong Learner Support System-Through Ticket System & Toll-free number Strengthened student support services with turnaround Time based resolution mechanism
- iii. Efficient Mentorship with accessibility to the academic staff for interaction.

10.3 Details of Job Fairs conducted by the HEI

The first intake was in October- November 2024 thus the HEI will plan its first job fair in 2027

10.4 Success Stories of students of ODL mode of the HEI

NA (First intake in October 2024)

HEI ID:-U-0401

Name of HEI: Jaipur National University

Type of HEI : Private

10.5 Number of students placed through Campus Placements

NA (First intake in October 2024)

10.6 Details of Alumni Cell and its activity

Yes, the HEI has a dedicated Alumni Cell working for the regular students, the same will include the ODL students also as soon as their first batch passes out

10.7 Any other Information

No



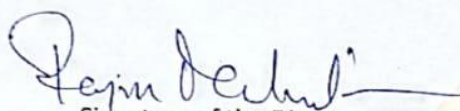
JAIPUR NATIONAL UNIVERSITY



Approved by the UGC under 2(f) of UGC Act, (1956) & NAAC A+ Accredited

Declaration

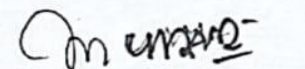
I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programme, along with initiation of action as per provision of the UGC (ODL Programmes) Regulations, 2020 and its amendments.


Signature of the Director

Name: Prof. Rajesh Mehrotra



Date: 31/08/2026


Signature of the Registrar

Name: Dr. R.S. Parashar

Seal: 

Date: 31/08/2026